

# Spanish Immersion School . . .



a supportive community focused on working together to ensure our students' academic, social, and emotional growth to achieve the Spring Lake Park Essential Learning Outcomes.

**From the desk of the principal ... Mr. Larson**

Trimester 1 Issue 11

Nov. 23, 2011

**Upcoming  
Events for Nov. & Dec.**

**Nov. 24-25** No School

**Dec. 1-** End of Trimester 1

**Dec. 2-** No School

**Dec. 4-** Spanish Immersion- Barnes & Noble Book Fair

## Spring Lake Park Schools' Programming and K-3 Boundaries Study

At the November 15 meeting of the Spring Lake Park school board, Amy Schultz, director of business services, provided an update on the district's Programming and K-3 Boundaries Study. She said "this is really a continual process, an ongoing study. For example, last year the district conducted a review of boundary and programming options prior to the current 2011-2012 school year. It was determined at that time that our schools had space to continue offering its programs within existing boundaries, and no changes were recommended or made."

Since last year's review, the district has continually collected, studied, and updated data on elementary programming options, enrollment and enrollment trends, housing and birth information for the district's three cities, as well as optimal school and facility usage.

Schultz said that the district is seeking a long-term boundary and programming plan that utilizes school district facilities effectively and efficiently; addresses growth and placement of choice options, including the Spanish Immersion Program; and effectively manages current and future enrollment trends.

In the next phase of the study, set to begin in the next few weeks, the district will begin to share options, enlist community input in the decision-making process, conduct public informational meetings, and continue further analysis and refinement of options. Updates will be available shortly on the district's website, in school and district newsletters, e-mailed to parents and E-News subscribers, and in the local media.

Final recommendations on programming and K-3 boundary options to consider for 2012-2013 will be developed, then forwarded to the superintendent and to the school board for review in February 2012.

## When would the district close school, delay the start time, or shorten school day?

With the arrival of winter comes an increased chance of a weather-related school closing, late start, or early dismissal. If this does occur we want to notify you as soon as possible, and that means having up-to-date contact information

The most typical reasons for closing school, delaying the start of school, or shortening the school day in Minnesota are related to snow and cold. Students must be able to safely arrive at school, whether by bus, car, or walking. The amount of snow, temperature, wind chill, passable roads, buses that start are among the many factors that are considered

We are conditioned to follow news reports about an approaching snowstorm or bitter wind chill; however, there are other factors that may cause a school or schools to be closed at a far more unexpected time such as a loss of electricity, loss of heat, or a break in a water line.

### **Update your contact information**

**When school is closed, begins late, or closes early, our automated e-mail and phone alert system is our most effective means of notifying parents and families in the shortest amount of time.**

**Therefore, it is extremely important for you that we have the most up-to-date parent/guardian contact information (home phone, cell phone, e-mail addresses).**

**If your contact information is not current, or if you're not sure, please visit the Parent Portal (soon to be called Campus Portal) on the home page of the district website.**