

PROFILE: Woodcrest Elementary School

- *Principal's message, school highlights, demographics*
- *School purpose, vision, priorities*
- *Easy-to-Read Summary of data, test results*



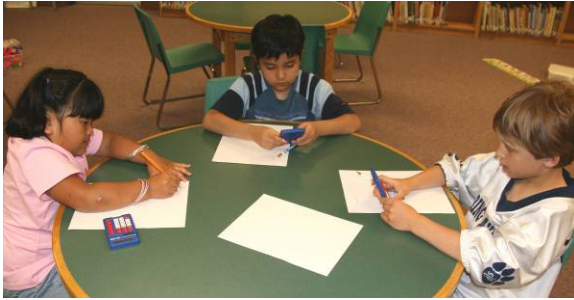
Woodcrest Elementary

880 Osborne Road
Fridley, MN 55432
763-784-9293

SpringLakeParkSchools.org



PROFILE WOODCREST ELEMENTARY SCHOOL REPORT TO THE COMMUNITY



Message from the principal

Woodcrest Elementary is a K-3 school with a diverse population of 400 students. As a staff we are so proud to have the honor and responsibility of teaching these wonderful children.

I share with my staff a complete commitment to excellence. Our standards and expectations for ourselves and our students are high. It is our belief that all children can and will learn.

We take the responsibility of educating our students very seriously, and we have a "whatever it takes" attitude in assuring the academic success and social and emotional growth of each individual child at Woodcrest. We realize student success will be enhanced through partnering with families.

Therefore we include the voices of all families in understanding how we can work together to best meet the needs of their children. I invite you to visit Woodcrest Elementary anytime!

Judi Kahoun
Principal

Woodcrest Elementary School

880 Osborne Road
Fridley, Minnesota 55432
763-784-8983

Enrollment

388 students

School Hours

9:20 am – 3:40 pm

Office Hours

8:00 am – 4:00 pm

Website

SpringLakeParkSchools.org

School demographics

- Percent of students eligible for free or reduced lunch 44%
- Percent of students receiving special services
 - Special Education 11%
 - English as a Second Language 10%
 - Gifted/Talented: 2%
- Diversity of student population (by percent):
 - Native American: 2%
 - Asian: 8%
 - Hispanic: 11%
 - Black: 19%
 - White: 60%

School highlights

- Woodcrest staff is dedicated to addressing the individual needs of each student. Teachers meet weekly to review student data and progress toward learning targets, and to plan for personalized and engaging instruction.
- Woodcrest has an active volunteer program in which parents participate daily in student learning. Together, parents, staff, and community support many family-oriented events.
- Woodcrest has been the recipient of a \$1.2 million grant, distributed over the past four years. This Reading First grant supports staff in the teaching of reading. Funds have gone toward extensive professional development and the purchase of reading materials.
- Woodcrest teachers are recognized by the MN Dept. of Ed. and the U of M as among the very best reading teachers in the state. During the 2007-2008 school year 16 Woodcrest teachers presented at state and national conferences.
- Gifted and Talented and English Language Learners are clustered into classrooms that are taught by teachers trained to meet the specific needs of these students.
- Woodcrest is proud of recent renovations, resulting in updated classrooms, cutting edge technology, and the addition of District 16 Early Childhood facilities.



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School Purpose

High expectations,
High achievement
For all.

No excuses.

School Vision

Woodcrest Elementary is proud to be known as a responsive, collaborative community of excellence, pledging:

- A safe and inclusive environment that recognizes, respects, and supports differences.
- A partnership of students, parents, staff, and community ensuring academic and social success for all.
- To support individual student learning in meeting or exceeding identified learning targets by implementing evidence-based strategies.
- Innovation in instruction and resources that integrates and extends knowledge in all content areas.



School priorities

We have identified the following priorities that we need to focus on to continually improve student learning.

- Woodcrest Elementary staff will increase reading and math achievement for all and close the achievement gap by:
- Applying evidence-based instructional strategies
- using data driven decision making to inform instruction
- personalizing instruction and engaging all students in meaningful learning
- focusing on embedded high-level professional conversations centered on teaching and learning
- Woodcrest Elementary will connect and partner with all families.

Priorities were identified through ongoing review of school and student data and alignment with district strategic directions.

To view the data, visit the School Information Report found on the Woodcrest Elementary or Accountability home pages.

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Our district success system defines indicators of success within each of four strategic areas. At the core of our success system is the area of *Improving Student Learning and Development*. Regular review of our results across this success system results in the identification of improvement projects that will directly or indirectly improve student learning results by building on successes and addressing areas of needed improvement.

Areas of our Success System

- Core: Improving Student Learning and Development
- Effective operations, processes, and stewardship of resources
- Family and community connections and partnerships
- Professional Learning Community

Easy-to-Read Executive Summary of data, test results

Improving student learning and development

Accomplishments

- Implementation of an academic system of interventions to ensure all students are learning.
- Majority of students in grades K-2 met DIBELS reading fluency year-end targets.
- All student groups made Adequate Yearly Progress in reading and math.

Challenges

- Close the achievement gap between white students and students of color.
- Increase the percentage of students performing at or above grade level in the areas of reading and math.

Priorities & Projects

- Learning and Equity Team will engage in professional development regarding culturally responsive teaching.
- Staff will Increase the percentage of students performing at or above grade level in the areas of reading and math.
- Staff will differentiate and personalize learning for students.

Effective operations, processes, and stewardship of resources

Accomplishments

- Technology embedded into the learning process as an instructional tool to engage learners and personalize instruction.
- All remodeled classrooms are positive learning environments for students.

Challenges

- Balancing the academic and remaining construction management issues on a daily basis.

Priorities & Projects

- Identify building needs and wants that support a safe and conducive environment for learning.

Professional learning community: curriculum, instruction, staff learning, student support

Accomplishments

- Four years of intensive professional development in literacy, as a result of receiving a Reading First grant.
- Implementation of 6+1 Traits of Writing as an instructional practice.
- All staff trained in the Assessment for Learning practices of identifying learning targets, using rubrics, providing feedback, and actively involving students in the assessment process, to best utilize data and make instructional decisions.
- Clustering students by academic and language needs to best support small group instruction.
- Implementation of Responsive Classroom, a behavior system of interventions, and school-wide ethical values.

Challenges

- Further knowledge and implementation of the writing process and writers' workshop.
- Further use of data-driven decision-making in the core curriculum.

Priorities & Projects

- Staff will engage in professional development in writing instruction, aligned with the writing Innovation Configuration.
- Staff will engage in study groups in the areas of vocabulary and comprehension.
- Staff will engage in study groups in the area of differentiation.
- Staff will implement new math assessments into the core curriculum and use data to drive instructional decisions.
- Staff will work with coach and leads in order to refine instructional strategies and further implement core curriculum.

Family and community communications and partnerships

Accomplishments

- Parent survey results indicate positive partnerships among school and families.
- Approximately 100 volunteers have supported Woodcrest children as reading coaches.
- Active “Wednesday Morning Volunteer” program.

Challenges

- Improved partnerships with all families, with specific focus on families of color.
- Increase the number of volunteers currently supporting Woodcrest children as reading coaches in order to replicate last year’s efforts.

Priorities & Projects

- Implementation of all-school meetings planned jointly by staff and family members. Staff working with families to implement school-wide ethical values.
- Analyze school communications and partnerships to and with parents and the make improvements in identified areas of need.